



Students And Families Are Responsible & Informed

January 22nd, 2015

by: Mrs. Maring and Mrs. Esch



Ask Me



- What is a line plot?
- Use the following data to create your own line plot below.

Question: How many siblings do you have?

Data Collected: 2, 3, 3, 2, 4, 6, 5, 4, 4, 3, 2, 1, 2, 1, 3, 4



Challenge question: What is the median, mode and range of the data collected?

- What is an acrostic poem?
- Who was the president during the Civil War? What did you learn about the Civil War?
- Why is it important to ask questions while reading?

Personalized Learning During MATH



Reminders

- **Esch Library:** Thursday, January 28th
- **Maring Library:** Friday, January 29th

For information about Verona Schools, go to:
www.verona.k12.wi.us/links/for_parents

Core Words

List A: good, new, write, our, me

List B: sure, knew, it's, try, told

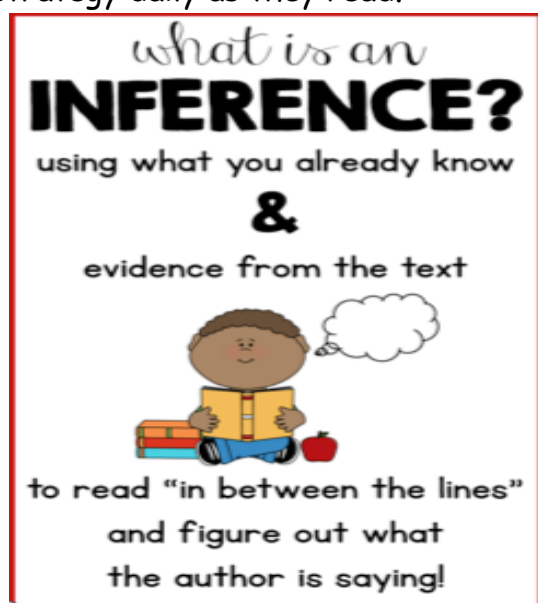
List C: road, blue, instead, either, held b

Special Events

- Friday, January 29th ~ Report cards sent home
- Sign up to bring an item for the next staff appreciation event "Souper Bowl" on Thursday, February 16
<http://www.signupgenius.com/go/10c044fadab2ba2f58-2016>
- Friday, February 5th ~ Movie Night
- Friday, March 4th ~ Family Fun Night/Silent Auction

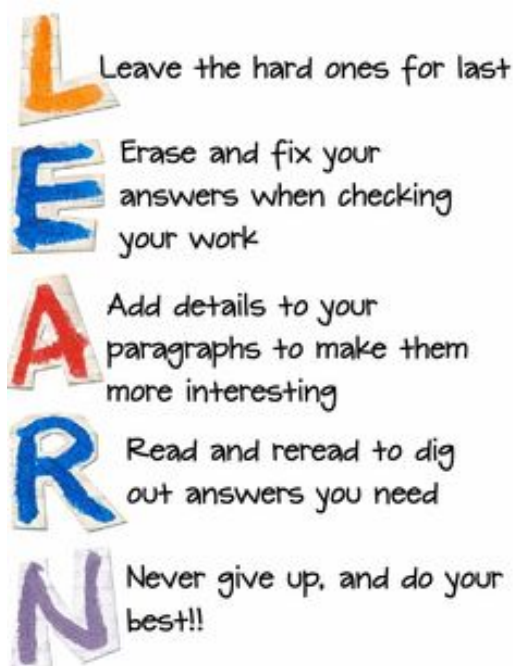
Reading at a Glance

This week readers practiced *making inferences* to increase their comprehension of texts. We read short passages and practiced as a class, but learners should be practicing this strategy daily as they read.



Writing at a Glance

This week learners continued working on poetry. They wrote more Haiku poetry as well as some acrostic poems.



Top Banana (Feb. 1-5)



-**Mrs. Esch's Class:** Olivia Jacobson
-**Mrs. Maring's Class:** Kaylee Huddleston
Monday: Share Google Drive Presentation
Tuesday: Bring Mystery Box Item
Wednesday: Bring favorite book to read to the class
Thursday: Teacher Helper and Line Leader
Friday: We write you letters

The SIX Day Schedule

<http://cves.verona.k12.wi.us/>

ESCH	MARING
Day 1: Art	Day 1: Music & Technology
Day 2: PE	Day 2: PE
Day 3: Music & Library	Day 3: Art
Day 4: PE	Day 4: PE
Day 5: Music	Day 5: Library
Day 6: Technology & PE	Day 6: Music & PE

Math at a Glance

This week learners constructed line plots and bar graphs and answered questions about graphs. They talked about words like **mode**, **median**, **mean**, **range** and **outlier**. Learners also discussed the difference between collecting **numerical** and **categorical** data.

New Learnings and Vocabulary

N = number of people surveyed

Range: biggest number - smallest = range

Median: middle, average

Mode: most

Sample Size: amount of people surveyed

Data Key Organize Survey Compare

Line Plot Categories Numerical Outlier

We will continue to check in with math homework every **FRIDAY**! Please check-in with your child throughout the week. They should complete 1+ sheet per week.



This week we had three guest teachers and one principal to observe **personalized learning** happening during our math block. Creating a personalized learning atmosphere in our classroom this year is happening slowly but we are making progress each day. Learners have discussed strengths and challenges, set whole group and personal goals, reflected on how they learn best and have started to make choices about their learning. Please see our classroom website (www.multi-age.weebly.com) for more information on personalized learning.

CHANGE is HAPPENING! "It takes a village to raise a child." **We need** everyone in the community to work together to successfully implement personalized learning.

We need to help learners identify their strengths and challenges. **We need** to be brave and try new things. **We need** to accept the bumps along the road. **We need** to embrace the new ways learners gather information and grow. **We need to personalize learning for children.**

SILENT AUCTION

*Our multi-age theme is **LEGOS**

We will be in the need of a basket and lego items. Whatever we end up with we will put in a basket for the PTO Auction. Our lego basket a few years ago was a top selling item so hopefully we can help the PTO raise money for CV again!

THANK YOU for advocating for your child and spending time to read our weekly newsletter.

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